

## Vehicles

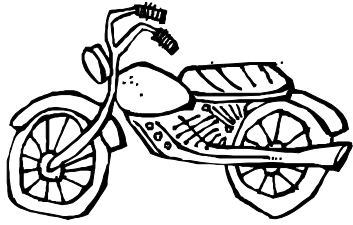
Das Material besteht aus mehreren Blättern:

Blatt 1: Wort-Bild-Karten (Einführung der neuen Wörter mit Sprechreihen u. Zuordnungen)

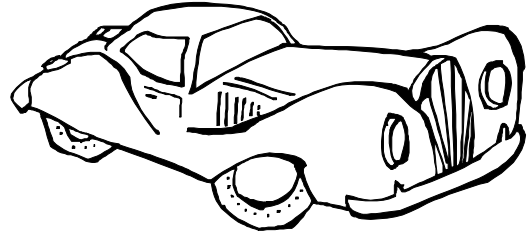
Blatt2: Bildkarten (auch für Rückseite von Blatt3)

Blatt3: Wortkarten (auch für Rückseite von Blatt2)

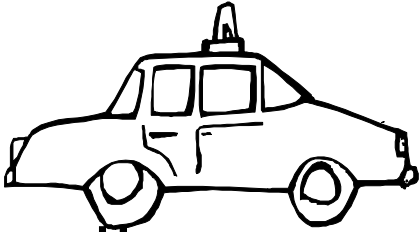
Blatt4: Arbeitsblatt mit Bildern, Wörtern und Sprechreihen (Die Kinder bemalen die Kreise vor den Farbnamen, dann wird je ein Fahrzeug mit einer dieser Farben bemalt, danach kann der Name des Fahrzeuges zugeordnet werden. Anschließend werden die Fragerunden wie unten angezeigt durchgeführt.)



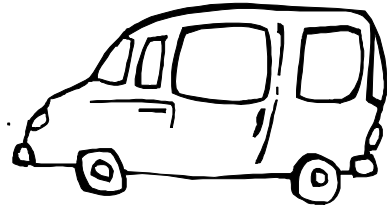
a motorbike



a car



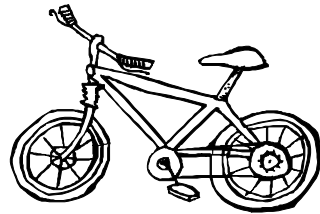
a police car



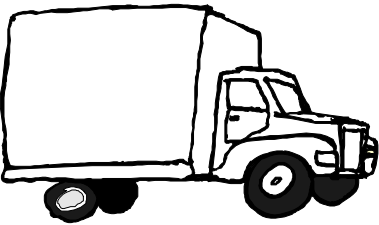
a van



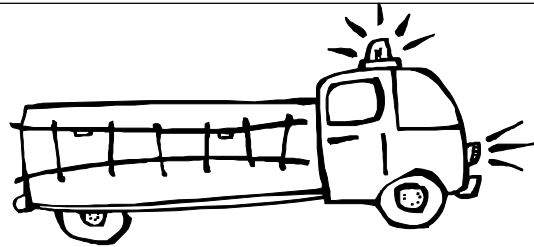
a taxi



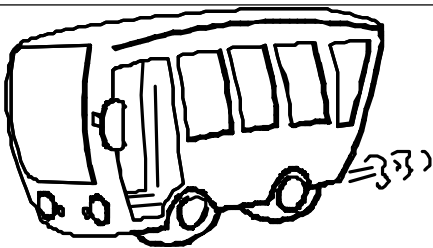
a bicycle



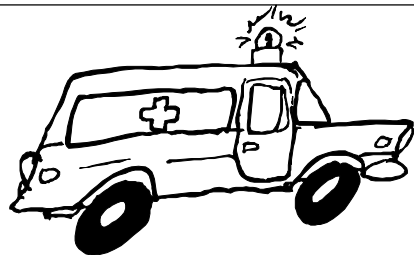
a lorry



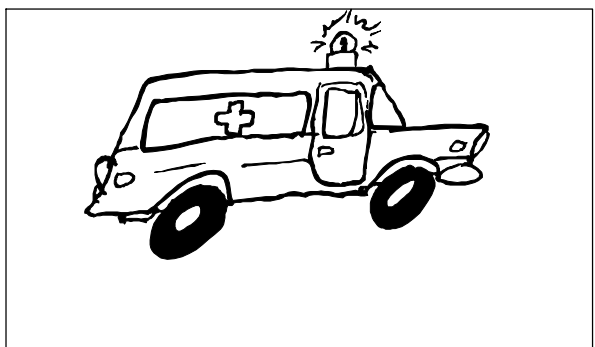
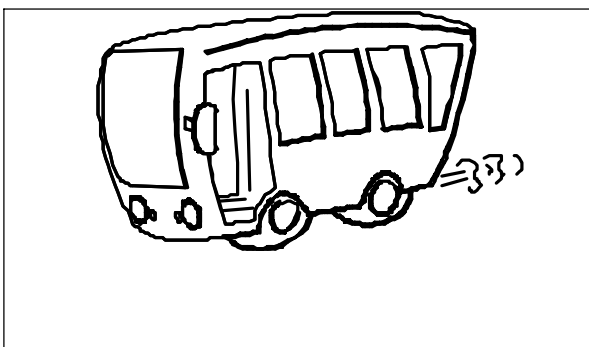
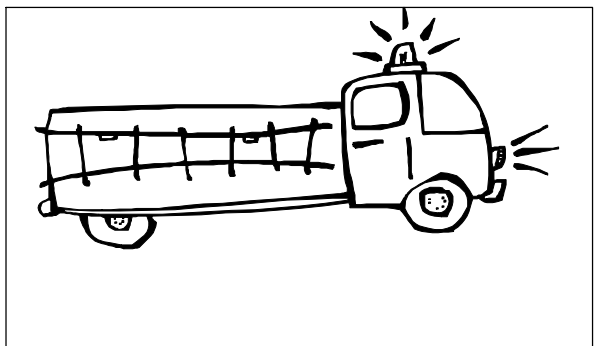
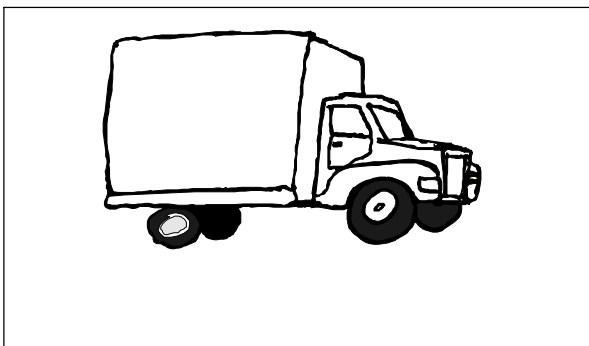
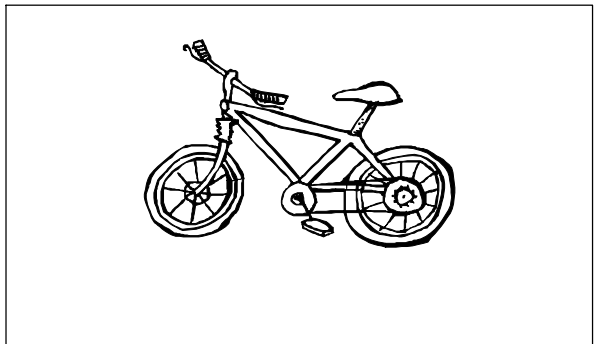
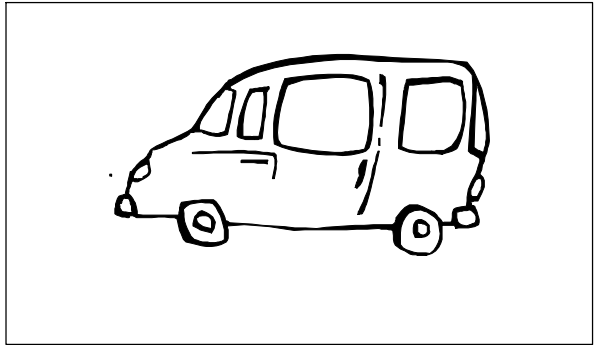
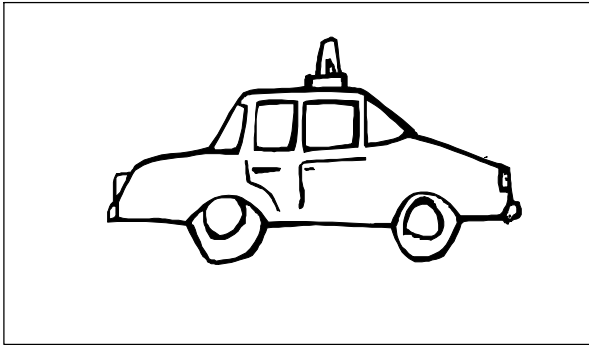
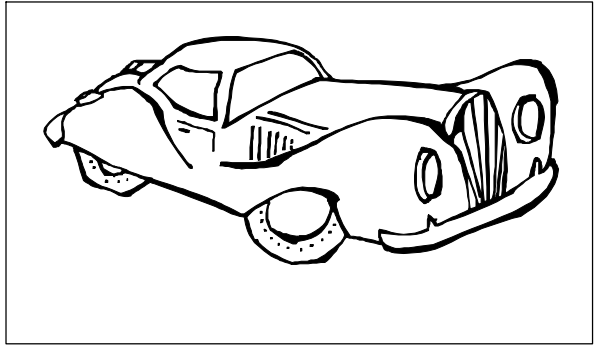
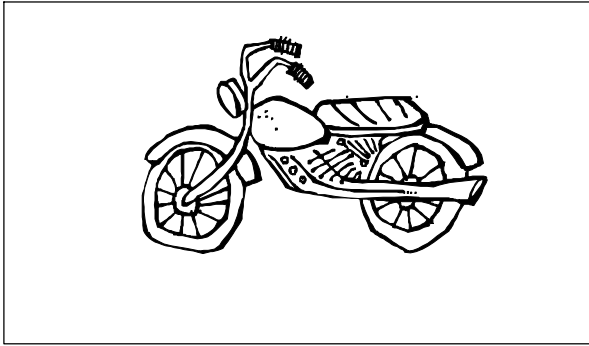
a fire engine



a bus



an ambulance



a motorbike

a car

a police car

a van

a taxi

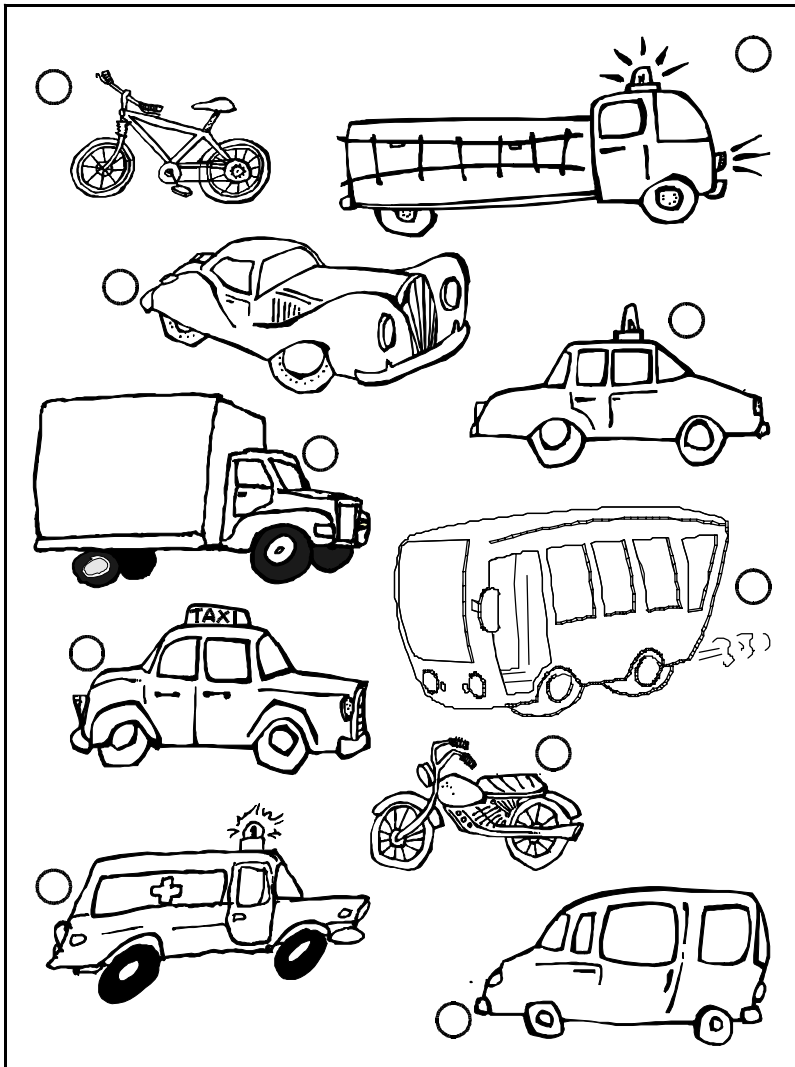
a bicycle

a lorry

a fire engine

a bus

an ambulance



- black
- blue
- brown
- green
- grey
- orange
- red
- pink
- white
- yellow
- an ambulance
- a bicycle
- a bus
- a car
- a fire engine
- a lorry
- a motorbike
- a police car
- a taxi
- a van

Ask:                    What colour is your car ?  
:

Answer:                My car is . . . !  
:

Ask:                    Which vehicle is red ?  
:

Answer:                The fire engine is . . . !  
:

Write:                    I can see a red . . . !  
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